

Panayiotis G. Lianos, PhD
Psychologist

CURRICULUM VITAE

August 2023

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CURRICULUM VITAE

PERSONAL DATA

Surname : Lianos
Name : Panayiotis
Father's name : George
Mother's Name : Maria
Date of birth : December 15, 1975
Birthplace : Athens
Address : Mouson 9, Filopappou, Athens
Telephone : 210-9211542, 6972578512
e-mail : plianos@uoi.gr, plianos@psych.uoa.gr
Marital status : Married (1 child)

Licensed Psychologist in Greece (License No. 24226/2006)

1. EDUCATION

1.1 Postgraduate studies

July 4th, 2012
(thesis support)
February 27th, 2013
(inauguration)

National & Kapodistrian University of Athens, Faculty of Philosophy, Department of Philosophy, Pedagogy, Psychology, Department of Psychology

Ph.D. in School Psychology (Grade: Excellent)

Thesis title: "Parental Practices and Psychosocial Adjustment of Children in School: Investigation of Individual, Parental *and Family Factors*"

National & Kapodistrian University of Athens, Faculty of Philosophy, Department of Philosophy, Pedagogy, Psychology, Department of Psychology

November 2005

Postgraduate Program in School Psychology (Grade: 9.13)

Title of the dissertation "Teachers' attitudes towards the integration of pupils with serious learning needs into general school: their relationship with attitudes towards people with *disabilities*"

1.2 Further education

2017
(2008-2017)

Hellenic Institute for Group Analytic and Family Psychotherapy, Athens.

Completion of a 5-year educational program on "Group analysis and family therapy" (participation in a therapeutic group, seminars on the theory and technique of Group Analysis and Family Therapy, participation in a monitoring group, writing theoretical and clinical work, participation in seminars), with the aim of obtaining the title "Group Analyst & Family Therapist".

-October 2018 (individual supervision, ongoing)

-October 2014 - June 2017 (group supervision)

-November 2008-December 2013 (training program)

-November 2007-December 2013 (participation in a therapeutic group)

1.3 Undergraduate studies

- April 2006** National & Kapodistrian University of Athens, Faculty of Philosophy, Department of Philosophy, Pedagogy, Psychology, Department of Psychology
Bachelor's Degree in Psychology Program (Grade: 9.18)
- April 1998** National & Kapodistrian University of Athens, Faculty of Philosophy, Department of Philosophy, Pedagogy, Psychology, Department of Psychology
Bachelor's Degree in Philosophy, Pedagogy, Psychology (grade: 7.85)

2. TRAINING SPECIALIZATION

2.1. Greek

- October 2007
- June 2008** Society of Psychosocial Health of Children & Adolescents
Training Seminar for Psychologists in T. A. T. and the Rorschach test" (Dr. Stavroula Diaremé)
- February
2006 - July
2006** Society of Psychosocial Health of Children & Adolescents
Learning Difficulties: Diagnosis-Intervention-Supervision (Dr. Athanasia Kotronis)
- February
2005** Full-day Workshop on "Basic Relaxation Techniques" (Prof. M. Fatourou)
Organization: Hellenic Society of Behavioral Research, 19-20 February 2005
- February
2004** Seminar on "The hyperactive child and his difficulties in learning and behavior"
Organization: -"Arsis" Psychological Center for Developmental & Learning Difficulties, Athens, 7 February 2004.
- January -
June 2004** Centre for Research and Practice of School Psychology, National & Kapodistrian University of Athens
Social and Emotional Education at the School (Prof. H. Hatzichristou and associates)

2.2. International

- 2022** Webinar: "School Psychology in International Schools: Research & Practice". International School Psychology Association, 9th December 2022.
- 2022** Lecture by Jonathan Patrick Taylor (Scotland Yard expert): "Online Safety-Online Competence & Online Resilience", Aikaterini Laskaridi Foundation, 16th November 2022.
- 2022** Webinar: "Effective consultation relationships: School psychologists making cultural connections and collaborating around the globe". International School Psychology Association, 18th March 2022.
- 2018** Webinar: "Winners' Showcase: 2nd SEL Assessment Design Challenge". Collaborative for Academic, Social, and Emotional Learning (CASEL), 23rd August 2018.
- 2013** Specialized training seminar by Prof. Brian Martens on "Functional Assessment of Children with Emotional/Behavioral Disorders". Hellenic Psychological Society, National & Kapodistrian University of Athens, Faculty of Philosophy, Department of Psychology, May 22, 2013, Athens.

- 2010** 1^o Summer School in School Psychology on: «Response to intervention: A system of improving the learning and behavior outcome for all students (by Dr. G. M. Batsche, Professor and Co-Director, Institute for School Reform, School Psychology Program, University of South Florida.
Organization: Postgraduate Program of School Psychology, Center for Research and Applications of School Psychology of the University of Athens, Department of School Psychology of the Hellenic Psychological Society and Network of Graduates of the Postgraduate Program of School Psychology, 26 – 27/6/2010, Spetses.
- 2009** Training seminar: “PREPaRE Workshop 2: Crisis Intervention & Recovery-The Roles Of School-Based Health Professionals”, με εισηγητές τους Prof. Stephen Brock & Dr. Melissa Reeves.

Organization: National & Kapodistrian University of Athens, Faculty of Philosophy, Department of Philosophy-Pedagogy-Psychology, Department of Psychology, Center for Research & Applications of School Psychology, Spetses, March 28-29, 2009
- 2008** Training seminar: «The impact of disaster on the community and on schools: An interdisciplinary approach» by Prof. Mooli Lahad, Ph.D., Tel Hai Academic College, President of the Community Stress Prevention Center, Israel.
Organization: Hellenic Psychological Association, School Psychology Branch, Centre for Research and Applications of School Psychology of the University of Athens in the context of the 1st Panhellenic Conference of Developmental Psychology, 29/5 – 1/6-2008, University of Athens.
- 2008** Specialized training seminar on "Crises Management in School Community», with Prof. Shane Jimerson & Prof. Steven Brock.
Organization: National & Kapodistrian University of Athens, Faculty of Philosophy, Department of Philosophy-Pedagogy-Psychology, Department of Psychology, Center for Research & Applications of School Psychology, Hellenic Psychological Society, April 5-6, 2008
- 2005** Full-day Workshop: «Implementing an integrated, multi-level problem-solving model at the building and district levels: integrating assessment, intervention, response to intervention and program evaluation (Prof. Batsche, G. & Prof. Curtis, M.).
International School Psychology Association, 27th International School Psychology Colloquium, July 13-17, Athens, Greece.

3. SCHOLARSHIPS

3.1. Greek

- 2008-2012** : Scholarship grant from the State Scholarship Foundation after a written examination for the completion of a Ph.D. thesis for the period from November 2008 to May 2012.
- 2003-2004** : Scholarship grant from the P.& M. Fyros Foundation for social reasons for the period October 2003 to June 2004 for the completion of the Postgraduate Studies.

4. TEACHING EXPERIENCE

4.1. Postgraduate programs

- 2020-2022** (annual duration) Tutor (SEP), Thematic Unit EKP50 "Child Development in the Social Environment" of the Postgraduate Program "Education Sciences", School of Humanities, Hellenic Open University, Patras.
- 2020-2021** (winter semester) Teaching of the course "Supervision II (Internship)" in the Postgraduate Program of School Psychology, in the direction "School Psychology", in the Postgraduate Program of School Psychology Studies, Department of Psychology, Faculty of

- Philosophy, National And Kapodistrian University Of Athens, Greece
- 2019-2020**
(spring semester)
Teaching of the course "Supervision I (Practicum)" in the Postgraduate Program of School Psychology, in the direction "School Psychology", in the Postgraduate Program of School Psychology Studies, Department of Psychology, Faculty of Philosophy, National And Kapodistrian University Of Athens, Greece
- 2019-2020**
(spring semester)
Co-teaching of the course "Supervision I (Practicum)" in the Postgraduate Program of School Psychology, in the direction "School Psychology" & in the direction "Applications of Psychology in the School Community (for educators)", in the Postgraduate Program of School Psychology, Department of Psychology, Faculty of Philosophy, National And Kapodistrian University Of Athens, Greece
- 2019-2020**
(winter semester)
Teaching of the course "Prevention and Intervention in the School Community" in the Postgraduate Program of School Psychology, in the direction "Applications of Psychology in the School Community (for educators)", in the Postgraduate Program of School Psychology, Department of Psychology, Faculty of Philosophy, National And Kapodistrian University Of Athens, Greece
- 2019-2020**
(winter semester)
Teaching of the course "Supervision II (Internship)" in the Postgraduate Program of School Psychology, in the direction "School Psychology", in the Postgraduate Program of School Psychology Studies, Department of Psychology, Faculty of Philosophy, National And Kapodistrian University Of Athens, Greece
- 2018-2019**
(spring semester)
Teaching of the course "Supervision I (Practicum)" in the Postgraduate Program of School Psychology, in the direction "School Psychology", in the Postgraduate Program of School Psychology Studies, Department of Psychology, Faculty of Philosophy, National And Kapodistrian University Of Athens, Greece
- 2018-2019**
(spring semester)
Co-teaching of the course "Supervision I (Practicum)" in the direction "School Psychology" & in the direction "Applications of Psychology in the School Community (for educators)", in the Postgraduate Program of School Psychology, Department of Psychology, Faculty of Philosophy, National And Kapodistrian University Of Athens, Greece
- 2018-2019**
(spring semester)
Teaching of the course "Intercultural School Psychology" in the Postgraduate Program "Theory, Practice and Evaluation of educational work" in the direction "Intercultural Education", Department of Philosophy, Pedagogy, Psychology, Department of Pedagogy, Faculty of Philosophy, National And Kapodistrian University Of Athens, Greece
- 2018-2019**
(winter semester)
Teaching of the course "Prevention and Intervention in the School Community" in the Postgraduate Program of School Psychology, in the direction "Applications of Psychology in the School Community (for educators)", in the Postgraduate Program of School Psychology, Department of Psychology, Faculty of Philosophy, National And Kapodistrian University Of Athens, Greece
- 2018-2019**
(winter semester)
Teaching of the course "Supervision II (Internship)" in the Postgraduate Program of School Psychology, in the direction of "School Psychology", in the Postgraduate Program of School Psychology, Department of Psychology, Faculty of Philosophy, National And Kapodistrian University Of Athens, Greece
- 2017-2018**
(spring semester)
Teaching of the course "Supervision III (Internship)" in the Postgraduate Program of School Psychology, in the direction "School Psychology", in the Postgraduate Program of School Psychology Studies, Department of Psychology, Faculty of Philosophy, National And Kapodistrian University Of Athens, Greece
- 2017-2018**
(spring semester)
Co-teaching of the course "Supervision I (Practicum)" in the direction "School Psychology" & in the direction "Applications of Psychology in the School Community (for educators)", in the Postgraduate Program of School Psychology, Department of Psychology, Faculty of Philosophy, National And Kapodistrian University Of Athens, Greece
- 2017-2018**
(spring semester)
Co-teaching of the course "Psychodiagnostic Assessment in the School Setting" in the direction "Applications of Psychology in the School Community (for educators)", in the Postgraduate Program of School Psychology, Department of Psychology, Faculty of Philosophy, National And Kapodistrian University Of Athens, Greece
- 2017-2018**
(spring semester)
Teaching of the course "Intercultural School Psychology" in the Postgraduate Program "Theory, Practice and Evaluation of educational work" in the direction "Intercultural Education", Department of Philosophy, Pedagogy, Psychology,

Department of Pedagogy, Faculty of Philosophy, National And Kapodistrian University Of Athens, Greece

- 2017-2018**
(winter semester)
Co-teaching of the course "Psycho-Educational Interventions in the School Context" in the Postgraduate Program of School Psychology, in the direction "Applications of Psychology in the School Community (for educators)", in the Postgraduate Program of School Psychology, Department of Psychology, Faculty of Philosophy, National And Kapodistrian University Of Athens, Greece
- 2017-2018**
(winter semester)
Teaching of the course " Supervision II (Internship)" in the Postgraduate Program of School Psychology, in the direction "School Psychology" in the Postgraduate Program of School Psychology, Department of Psychology, Faculty of Philosophy, National And Kapodistrian University Of Athens, Greece
- 2016-2017**
(spring semester)
Teaching of the course "Supervision III (Internship)" in the Postgraduate Program of School Psychology, in the direction "School Psychology", in the Postgraduate Program of School Psychology Studies, Department of Psychology, Faculty of Philosophy, National And Kapodistrian University Of Athens, Greece
- 2016-2017**
(spring semester)
Co-teaching of the course "Supervision I (Practicum)" in the direction "School Psychology" & in the direction "Applications of Psychology in the School Community (for educators)", in the Postgraduate Program of School Psychology, Department of Psychology, Faculty of Philosophy, National And Kapodistrian University Of Athens, Greece
- 2016-2017**
(spring semester)
Co-teaching of the course "Psychodiagnostic Assessment in the School Setting" in the direction "Applications of Psychology in the School Community (for educators)", in the Postgraduate Program of School Psychology, Department of Psychology, Faculty of Philosophy, National And Kapodistrian University Of Athens, Greece
- 2016-2017**
(spring semester)
Teaching of the course "Intercultural School Psychology" in the Postgraduate Program "Theory, Practice and Evaluation of educational work" in the direction "Intercultural Education", Department of Philosophy, Pedagogy, Psychology, Department of Pedagogy, Faculty of Philosophy, National And Kapodistrian University Of Athens, Greece
- 2016-2017**
(winter semester)
Co-teaching of the course "Psycho-Educational Interventions in the School Context" in the Postgraduate Program of School Psychology, in the direction "Applications of Psychology in the School Community (for educators)", in the Postgraduate Program of School Psychology, Department of Psychology, Faculty of Philosophy, National and Kapodistrian University Of Athens, Greece
- 2016-2017**
(winter semester)
Teaching of the course " Supervision II (Internship)" in the Postgraduate Program of School Psychology, in the direction "School Psychology" in the Postgraduate Program of School Psychology, Department of Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece
- 2016-2017**
(winter semester)
Teaching of the seminar workshop in the course "Diagnosis and Evaluation of Mental Functions of Children and Adolescents" in the Postgraduate Program of School Psychology, in the direction "School Psychology" in the Postgraduate Program of School Psychology, Department of Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece
- 2015-2016**
(spring semester)
Co-teaching of the course "Supervision I (Practicum)" in the direction "School Psychology" & in the direction "Applications of Psychology in the School Community (for educators)", in the Postgraduate Program of School Psychology, Department of Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece
- 2015-2016**
(spring semester)
Co-teaching of the course "Psychodiagnostic Assessment in the School Setting" in the direction "Applications of Psychology in the School Community (for educators)", in the Postgraduate Program of School Psychology, Department of Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece
- 2015-2016**
(spring semester)
Teaching of the course "Intercultural School Psychology" in the Postgraduate Program "Theory, Practice and Evaluation of educational work" in the direction "Intercultural Education", Department of Philosophy, Pedagogy, Psychology, Department of Pedagogy, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece
- 2015-2016**
Teaching of the seminar workshop in the course "Diagnosis and Evaluation of Mental

(winter semester) Functions of Children and Adolescents" in the Postgraduate Program of School Psychology, in the direction "School Psychology" in the Postgraduate Program of School Psychology, Department of Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece

4.2. Undergraduate programs

- 2019-2023** (spring semester) Teaching of the course "*Counselling in the School Community*", Department of Psychology, Faculty of Philosophy, University of Ioannina.
Assignment of teaching under the Act "Acquisition of Academic Teaching Experience for Young Scientists PhD Holders for the academic year 2019-20"
- 2019-2023** (spring semester) Teaching of the course "*School Psychology*", Department of Psychology, Faculty of Philosophy, University of Ioannina.
Assignment of teaching under the Act "Acquisition of Academic Teaching Experience for Young Scientists PhD Holders for the academic year 2019-20"
- 2019-2023** (winter semester) Teaching of the course "*Theory and Practice of School Psychology*", Department of Psychology, Faculty of Philosophy, University of Ioannina.
Assignment of teaching under the Act "Acquisition of Academic Teaching Experience for Young Scientists PhD Holders for the academic year 2019-20"
- 2018-2019** (spring semester) Teaching of the course "*Prevention and intervention in family and school*", Department of Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece.
Assignment of teaching under the Act "Acquisition of Academic Teaching Experience for Young Scientists PhD Holders for the academic year 2018-19"

4.3. Teaching in other contexts

- 2019-2021** Teaching member of the Hellenic Institute for Group Analytic and Family Psychotherapy. Courses in the introductory seminar «Otto Kernberg» & «Heinz Kohut».
- March 2019-September 2019** (2 cycles) Educational support via an electronic educational platform in the complementary distance learning program entitled "School Psychology", National and Kapodistrian University of Athens, Greece Vocational Training Centre
- 2015-2016** (spring semester) Teaching of the course "School Psychology" in the Seminar of Pedagogical Competence, Department of Philosophy, Pedagogy, Psychology, Department of Pedagogy, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece
- 2015-2016** (winter semester) Teaching of the course "School Psychology" in the Seminar of Pedagogical Competence, Department of Philosophy, Pedagogy, Psychology, Department of Pedagogy, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece

4.4. Academic Supervision

4.4.1 Dissertation Supervisor

- Karystianou, E. (2022). *The effect of the Internet on the academic development and behavioral adaptation of adolescents*. Postgraduate Program "Education Sciences", School of Humanities, Hellenic Open University, Patras.
- Koltsida, S. G. (2022). *Teachers' perceptions on the transition of pupils from kindergarten to primary school and psychosocial adjustment problems in the first grade of primary school*. Postgraduate Program "Education Sciences", School of Humanities, Hellenic Open University, Patras.
- Papaefthymiou, K. (2021). *Teenagers' engagement with the internet: Views and attitudes about cyberbullying and its consequences*. Postgraduate Program "Education Sciences", School of Humanities, Hellenic Open University, Patras.

- Rokou, M. (2021). *Investigation of the role of adolescents' self-esteem and self-efficacy in the formation of professional identity*. Postgraduate Program "Education Sciences", School of Humanities, Hellenic Open University, Patras.
- Papageorgiou, E. (2021). *The relationship between resilience, intercultural readiness and intercultural competence of special educational staff and teachers in educational settings*. Postgraduate Program of School Psychology: School Psychology (for psychologists), Department of Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece.
- Adamidou, E. (2021). *Stressful life events and teachers' vicarious resilience*. Postgraduate Program of School Psychology: Applications of Psychology in the School Community (for educators), Department of Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece
- Onisiforou, D. (2021). *The perception of friendship in high school students: The role of social media and social media*. Postgraduate Program of School Psychology: School Psychology (for psychologists), Department of Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece
- Marinopoulou, M.-P. (2021). *Feeling of loneliness in high school students: The correlation with the use of the Internet and perceptions of parenting dimensions* Postgraduate Program of School Psychology: School Psychology (for psychologists), Department of Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece
- Detsika, E. (2020). *Exploring the relationship between school well-being and parental education in adolescent students*. Postgraduate Program of School Psychology: Applications of Psychology in the School Community (for educators), Department of Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece
- Kaskamtzi, M. (2020). *Exploring the relationship between resilience and school bullying in high school students*. Postgraduate Program of School Psychology: Applications of Psychology in the School Community (for educators), Department of Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece
- Zalatariov, A. (2020). *The relationship of individual factors and the dimensions of parenthood with friendly relationships for mid-adolescence students*. Postgraduate Program of School Psychology: School Psychology (for psychologists), Department of Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece
- Asimakopoulou, E. (2019). *The role of intercultural competence of teachers in creating a positive psychological climate in multicultural classes*. Postgraduate Program "Theory, Practice and Evaluation of educational work" in the direction "Intercultural Education", Department of Philosophy, Pedagogy, Psychology, Department of Pedagogy, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece.
- Koufaki, Z. (2019). *Professional satisfaction and burnout in general and special education teachers and special education staff*. Postgraduate Program of School Psychology: School Psychology (for psychologists), Department of Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece.
- Kotsifa, P. (2019). *Perceptions of Primary Education teachers about intercultural education and their mental resilience*. Postgraduate Program of School Psychology: Applications of Psychology in the School Community (for educators), Department of Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece.
- Katsoula, Ch. (2019). *Attachment types with parents and meaning of self in adolescence*. Postgraduate Program of School Psychology: School Psychology (for psychologists), Department of Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece.
- Bayartaki, B. (2018). *Perceptions of pupils and 5th grade primary teachers V grade about psychosocial and learning adaptation in school*. Postgraduate Program of School Psychology: Applications of Psychology in the School Community (for educators), Department of Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece.
- Κυριακοπούλου, Α. (2017). *Perceptions of parental practices and feelings of achievement of primary school students*. Postgraduate Program of School Psychology: School Psychology (for psychologists), Department of Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece.

4.4.2 Member of dissertation evaluation committees

Participation in fifteen (15) dissertation evaluation committees, Postgraduate Program of School Psychology, Department of Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, Greece.

4.4.3 Academic supervisor of clinical practice

2015 (continued)

Clinical supervision of psychologists' and teachers' practicum and internship in General and Special Education schools and settings, Postgraduate Program in School Psychology, Department of Psychology, Faculty of Philosophy, National & Kapodistrian University of Athens, Greece.

5. PROFESSIONAL EXPERIENCE

5.1. Job positions/experience

Assistant Professor of School Psychology (tenure) at the University of Ioannina, Faculty of Social Sciences, Department of Psychology.

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Psychologist in Ministry of Education and Religious Affairs settings

-September 2022-June 2023. Psychologist (administrative secondment) at the 1st Centre for Educational Counselling and Support (K.E.S.Y.) A' Athens

-July 2020-August 2022. Psychologist (permanent position) at the 1st Special Primary School of Korydallos, Pireaus.

Tasks: Evaluation of children with learning, behavioral, emotional and developmental difficulties-disorders

Teacher and parent counselling-Cooperation with schools

Participation in an interdisciplinary team-Design and implementation of intervention programs

-September 2019-June 2020. Psychologist (fixed term) at the 1st Centre for Educational Counselling and Support (K.E.S.Y.) A' Athens

-September 2018-June 2019. Psychologist (fixed term) at the 1st Centre for Educational Counselling and Support (K.E.S.Y.) A' Athens

- September 2017-June 2018. Psychologist (fixed term) at the Centre for Educational Counselling and Support (K.E.S.Y.) C' Athens

-November 2016-June 2017. Psychologist (fixed term) at the Centre for Diagnosis, Differential Diagnosis and Support (KE.D.D.Y.) C' Athens

-October 2015-June 2016. Psychologist (fixed term) at the Centre for Diagnosis, Differential Diagnosis and Support (KE.D.D.Y.) A' Athens

-October 2014-June 2015. Psychologist (fixed term) at the Centre for Diagnosis, Differential Diagnosis and Support (KE.D.D.Y.) C' Athens

-December 2013-June 2014. Psychologist (fixed term) at the Centre for Diagnosis, Differential Diagnosis and Support (KE.D.D.Y.) C' Athens

Tasks: Evaluation of children with learning, behavioral, emotional and developmental difficulties-disorders

Teacher and parent counselling-Cooperation with schools

Participation in an interdisciplinary group

Opinion on the training of restored action for pupils with special needs

Clinical supervision of students and psychologists in schools

Participation in training actions-days (see below)

**Psychologist, Consultation Centre for Families of the Municipality of Zografos
-February 2007 - December 2010**

Tasks: Consultation with primary and secondary school teachers and administrative staff (individual and group)

Counselling of parents, children and adolescents (individual and group)

Intervention in students with psychosocial and learning difficulties

Coordination of prevention programs in groups of pupils and adolescents (social and emotional education)

Psychosocial and learning assessment of pupils (WISC-III, Athena-Test, TAT, Rorschach, H-T-P, K-F-D, Achenbach SEEBA)

Collaboration with primary and secondary schools

Member of an interdisciplinary team

**Psychologist in the Mobile Mental Health Unit of Western Cyclades (Milos), Association for
Regional Development and Mental Health (EPAPSY)**

-October 2005-November 2007

Tasks: School Psychologist in schools of four (4) Cyclades islands [Kea, Kythnos, Milos (base), Sifnos].

Individual and group consultation for primary and secondary school teachers and administrative staff

Counselling of parents, children and adolescents

Interventions to students experiencing psychosocial and learning difficulties

Psychosocial and learning assessment of pupils

Speeches and presentations to parents and teachers on issues related to psychosocial development and education of pupils and adolescents

**School Psychologist (trainee), Centre for Mental Hygiene of the Municipality of Athens
(Adolescent Unit)**

-April 2004-September 2005

Tasks: Counselling of parents, children and adolescents

Literature Teacher, Private Preparation School "Frontistirion Neon"

-September 2001- June 2002

Tasks: Greek courses for high school students

English Teacher, I.E.K. of Nea Ionia

-February 2001- June 2001

Tasks: Teaching an English course in the specialty "Technical Broadcasting and Electroacoustic Devices"

5.2. Clinical supervision

-September 2019 - June 2020

Supervision of psychologists of all-day schools in the area of responsibility of the 1st KESY (in collaboration with Mrs.Evgenia Tragaki), 1st Center for Educational Counselling and Support (K.E.S.Y.) of Athens

-September 2018-June 2019

Member of a scientific team for the supervision of psychologists in schools in the fire-affected areas of East Attica, Laboratory of School Psychology, Department of Psychology, National & Kapodistrian University of Athens, Greece.

-2016 (continued)

Supervision of postgraduate students of School Psychology & undergraduate students of psychology

-February 2007-December 2010

Supervision of practice of undergraduate students of Psychology and postgraduate students of School Psychology, Consultation Center of Families of the Municipality of Zografos

5.3. Internship

2004	Mental Hygiene Center of the Municipality of Athens (Adolescent Unit) (Total hours: 400)
2003	1st Primary Special School of Aigaleo (Total hours: 400)

6. RESEARCH PROGRAMS

March 2020-	Program for crisis management and the promotion of mental resilience in the period of the CoVID-19 pandemic <i>Tasks:</i> Production of printed/digital material for teachers, parents, pupils (six forms with instructions for the first days of the pandemic, the duration of the school suspension and the return to school after staying at home) Online webinars for teachers and parents Participation in the exploration of the theoretical background, methodology design, coordination of data collection and analysis Design-implementation: Laboratory of School Psychology, National & Kapodistrian University of Athens, Greece.
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October 2019- December 2020	<p>Member of the Scientific and Organizational Team for the organization, training and implementation of the Role Models Program</p> <p>Design-implementation: Erasmus + National Coordination Unit & School Psychology Laboratory, National & Kapodistrian University of Athens, Greece.</p>
2019-2020	<p>Member of the scientific team of the Program: "Supporting schools with refugee students"</p> <p><i>Tasks:</i> Education, training, consultation and supervision of psychologists placed in schools</p> <p>Development of a psychosocial support, recovery and promotion of mental resilience in the school community</p> <p>Assessment of intervention and services provided</p> <p>Design-implementation: Laboratory of School Psychology, National & Kapodistrian University of Athens, Greece.</p>
2019-2020	<p>Member of the scientific team in the research project "Friendship dimensions and investigation of individual and systemic protective factors"</p> <p>Design-implementation: Laboratory of School Psychology, National & Kapodistrian University of Athens, Greece.</p>
2018-2019	<p>Member of the scientific team in the east Attica schools support program after the July 2018 wildfire.</p> <p><i>Tasks:</i> Education, training, consultation and supervision of psychologists placed in schools</p> <p>Development of a psychosocial support, recovery and promotion of mental resilience in the school community</p> <p>Assessment of intervention and services provided</p> <p>Design-implementation: Laboratory of School Psychology, National & Kapodistrian University of Athens, Greece after the commission of the Ministry of Education and Religious Affairs.</p>
September 2016-July 2017	<p>Member of the scientific team in the research project "Education activities for Skaramanga Refugee Camp"</p> <p><i>Tasks:</i> Education, training, consultation and supervision of specialists placed in an atypical Learning Centre</p> <p>Evaluation of Intervention</p> <p>Development-implementation: Centre for Research and Practice of School Psychology, National & Kapodistrian University of Athens, Greece in collaboration with the British Council of Greece & UNICEF</p>

Member of the scientific team of the Project Connecting4Caring, a multi-level prevention, awareness-raising, education, intervention and evaluation program.

The programs that have been implemented under the Project are:

2012-2013

- Στηρί-Ζωντας: Teacher training program for the psychological support of children in times of economic crisis (2011)
- "E.M.E.I.Σ.": Specialized teacher training program to promote positive climate and mental resilience in the school community (2012-2013)
- "We C.A.R.E.": International Teacher Training and Intervention Program to promote positive climate and mental resilience in the school community (2012-2013)

Design-implementation: Centre for Research and Practice of School Psychology, National & Kapodistrian University of Athens, Greece

**1/4/2011-
30/11/2013**

Member of the scientific team of the "Education of Roma Children" program

Design-implementation: Centre for Intercultural Education (KEDA), Department of Pedagogy, Department of Philosophy, Pedagogy & Psychology, Faculty of Philosophy, National & Kapodistrian University of Athens, Greece & Centre for Research and Practice of School Psychology, National & Kapodistrian University of Athens, Greece, under the auspices of the Ministry of Education, Lifelong Learning and Religious Affairs (ESPA 2007-2013),

**September
2010 - June
2011**

Member of the scientific team in the "Inclusion of Migrant and Remigrant Students in Elementary Schools

&

**January 2008
- June 2008**

Design-implementation: Centre for Intercultural Education (KEDA), Department of Pedagogy, Department of Philosophy, Pedagogy & Psychology, Faculty of Philosophy, National & Kapodistrian University of Athens, Greece & Centre for Research and Practice of School Psychology, National & Kapodistrian University of Athens, Greece, under the auspices of the Ministry of Education, Lifelong Learning and Religious Affairs (EPEAEK II- C' CSP)

&

**January 2007
- June 2007**

&

**January 2004
- June 2004**

**1/1/2005 -
31/12/2005**

Member of the scientific team in the intercultural project: "The Olympic spirit through children's voice",

Design-implementation: Centre for Research and Practice of School Psychology, National & Kapodistrian University of Athens, Greece & International School Psychology Association (ISPA)

7. PUBLICATIONS

7.1. Greek

Articles in scientific journals

- Lampropoulou, A., **Lianos, P.**, & Poullos, A. (2023). Personality, family relationships and school climate dimensions as predictors of dispositional forgiveness in adolescence. *Psychology: The Journal of the Hellenic Psychological Society*, 28(1), 176–194. https://doi.org/10.12681/psy_hps.29819
- Hatzichristou, C., **Lianos, P.**, Lampropoulou, A., Georgakakou-Koutsonikou, N., Yfanti, T. & Georgouleas, G. (2022). Multilevel intervention to support school/educational communities in the context of the COVID-19 pandemic: empirical findings and interventions. *Psychology: The Journal of the Hellenic Psychological Society*, 26(3), 111-125. https://doi.org/10.12681/psy_hps.28855
- Hatzichristou, H., Lambropoulou, A., **Lianos, P.**, Georgakakou-Koutsonikos, N., Mihou, S., Yfanti T., & Georgouleas, G. (2021). Psychosocial and educational needs in the school community during the Covid-19 pandemic: linking empirical data with support and training actions. *New Paedia*, 177,13-32.
- Lianos, P.G.** (2007). Teachers' attitudes towards the integration of children with severe learning difficulties. *New Paedia*, 121, 65-77.

7.2. International

Articles in scientific journals

- Lianos, P.**, Velissaropoulos, C., Desylla, G., Sofianou, A., Nikolopoulou, M. & Athanasiou, V. (2023). Prosocial skills and adolescents' response to trauma: the role of social support and parental behavior from a psychoanalytic perspective. *International Journal of Psychoanalysis and Education*, 3(1), 1-28. <https://doi.org/10.32111/SAS.2023.3.1.1>
- Hatzichristou, C., Georgakakou-Koutsonikou, N., **Lianos, P.**, Lampropoulou, A., & Yfanti, T. (2021). Assessing school community needs during the initial outbreak of the COVID-19 pandemic: Teacher, parent and student perceptions. *School Psychology International*, 42(6), 590–615. <https://doi.org/10.1177/01430343211041697>.
- Hatzichristou, C., **Lianos, P.**, Lampropoulou, A., Yfanti, T. & Athanasiou, D. (2021). WeCARE intervention program: an online multilevel international program for promoting well-being and resilience in the school community during unsettling times. *European Journal of Psychology and Educational Research*, 4(1), 51-67. <https://doi.org/10.12973/ejper.4.1.51>
- Stasinou, V., Hatzichristou, C., Lampropoulou, A., & **Lianos, P.** (2020). Adolescents' perceptions of covitality and academic performance: The moderating role of school climate. *Psychology: The Journal of the Hellenic Psychological Society*, 25(1), 55-71. https://doi.org/10.12681/psy_hps.25336.
- Hatzichristou, C., **Lianos, P.**, Lampropoulou, A., & Stasinou, V. (2020). Individual and systemic factors related to safety and relationships in schools as moderators of adolescents' subjective well-being during unsettling times. *Contemporary School Psychology*, 24, 252-265. <https://doi.org/10.1007/s40688-020-00298-6>.
- Hatzichristou, C., Lampropoulou, A. & **Lianos, P.** (2019). Social justice principles as core concepts in School Psychology training, research and practice at a transnational level. *School Psychology International*, 41(1), 67-86. <https://doi.org/10.1177/0143034319892031>
- Hatzichristou, C., **Lianos, P.**, Lampropoulou, A. (2019). Supporting vulnerable groups of students in educational settings: university initiatives and partnerships. *Psychology in Russia: State of the Art*, 12(4), 65–78. <https://doi.org/10.11621/pir.2019.0404>
- Hatzichristou, C., Stasinou, V., Lampropoulou, A., & **Lianos, P.** (2018). Adolescents' perceptions of school climate: exploring its protective role in times of economic recession. *School Psychology International* 39(6), 606-624. <https://doi.org/10.1177/0143034318803666>.
- Hatzichristou, C., **Lianos, P. G.**, & Lampropoulou, A. (2017). Cultural construction of promoting resilience and positive school climate during the economic crisis in Greek schools. *International*

Journal of School & Educational Psychology: International Perspectives on Cultural Construction of School Mental Health Programming (special issue), 5(3), 192-206.
<https://doi.org/10.1080/21683603.2016.1276816>

Hatzichristou, C., & **Lianos, P.G.** (2016). Social and emotional learning in the Greek educational system: An Ithaca journey. *International Journal of Emotional Education (special issue)*, 8(2), 105-127.

Lianos, P.G. (2015). Parenting and social competence in school: The role of preadolescents' personality traits. *Journal of Adolescence*, 41, 109-120.
<https://doi.org/10.1016/j.adolescence.2015.03.006>

Chapters in handbooks

Hatzichristou, C., **Lianos, P.**, Lampropoulou, A., & Yfanti, Th. (in preparation). Evolution of a transnational model for promoting school mental health: conceptual framework and implementation process. In C. Hatzichristou & B. Nastasi (Eds.), *Handbook of school psychology in a global context*. Springer.

Lianos, P., Hess, R., Lampropoulou, A., & Hatzichristou, C. (accepted). Psychological adaptation of refugee children and adolescents. In C. Hatzichristou & B. Nastasi (Eds.), *Handbook of school psychology in a global context*. Springer.

Hatzichristou, C., Lampropoulou, A., **Lianos, P.**, Georgakakou-Koutsonikou, N., Yfanti, T. & Georgouleas, G. (2022). University-linked school-based mental health services following a natural disaster: challenges and critical considerations of an integrated approach. In A. Keary, J. Scull, S. Garvis, & L. Walsh (Eds.), *Decisions and dilemmas of research methods in early childhood education*. Routledge.

7.3. Monographs

Lianos, P. (in preparation). *Therapeutic and "anti-group forces" in the group process: case study of a therapeutic group in a public community context* (diplomatic work in the context of group analysis and family therapy training). Hellenic Society of Group Analysis and **Family Therapy**.

Lianos, P. (2012). *Parental practices and psychosocial adaptation of children in school: investigation of individual, parental and family factors* (doctoral thesis, National and Kapodistrian University of Athens). National Archives of Doctoral **Dissertations**

Lianos, P. (2010). *Otto Kernberg: Theory and Therapeutic Practice* (dissertation in the second year of education). Hellenic Society of Group Analysis and **Family Therapy**.

Lianos, P. (2005). *Teachers' attitudes towards the integration of students with serious learning needs into the general school: their relationship with attitudes towards people with disabilities* (Bc dissertation, National and Kapodistrian University of Athens).

7.4. Educational Material

Hatzichristou, H., Benaveli, E., **Lianos, P.**, & Bakopoulou, A., (2011). School and students with special educational needs, in H. Hatzichristou (ed), *Social and Emotional Education – Program to promote mental health and learning in the school community. Educational material for teachers and pupils of pre-school and first school age (Part I), primary education (Part II) and secondary education (Part III)*. Typothito.

Hatzichristou, H., Kati, Ath., Lykitsakou, K., Lambropoulou, A., Dimitropoulou, P., Yfanti, Th., **Lianos, P.**, Bakopoulou, A., & Georgouleas, G. (2011). Crisis management in the school community, in H. Hatzichristou (ed), *Social and Emotional Education – Program to promote mental health and learning in the school community. Educational material for teachers and pupils of pre-school and first school age (Part I), primary education (Part II) and secondary education (Part III)*. Typothito.

Kokolodimitraki, A., **Lianos, P.** & Dionysopoulou, A. (2008). **Learning difficulties: What the teacher needs to know** (16-page school brochure). Zografou: Consultation Center for Families of the Municipality of Zografou.

7.5. Books

Lianos, P.G. (2017). *Otto Kernberg: Theory and Clinical Practice*. Armos Publications.

Hatzichristou, H., Kati, Ath., Lykitsakou, K., Lambropoulou, A., Dimitropoulou, P., Yfanti, Th., **Lianos, P.**, Bakopoulou, A., & Georgouleas, G. (2012). Crisis management in the school community. Typothito

7.6. Evaluation reports

Hatzichristou, C., **Lianos, P.**, & Lampropoulou, A. (2017). *Educational activities for Skaramagka refugee camp –Final evaluation report*. Athens: Center for Research and Practice of School Psychology, National and Kapodistrian University of Athens.

7.7. Other publications (Activities-Leaflets-Articles in the press)

Hatzichristou, X., Yfanti, T., Lambropoulou, K., **Lianos, P.**, Georgouleas, G., Athanasiou, D., Frangiadakis, D., Mihou, S. (2020). Welcome to *school!* Educational material for psychosocial support and adaptation of pupils to the new school year during the PERIOD of the COVID-19 pandemic. Laboratory of School Psychology, Department of Psychology, National and Kapodistrian University of Athens. <http://www.centerschoolpsych.psych.uoa.gr/images/Kalws-irthame-sto-Sxoleio-Covid19.pdf>

Lianos, P. (2020, September 1st). *Online and in-class teaching*. <https://new-deal.gr>.

Hatzichristou, X., Yfanti, T., Lambropoulou, K., **Lianos, P.**, Georgouleas, G., Frangiadakis, D., Athanasiou, D., Mihou, S. (2020). *Reconnect to School: E-stories in the classroom; useful highlights for the transition to the online classroom and the management of discussions that are likely to arise in relation to the difficult situation we are experiencing & Activities to strengthen social and emotional bonds in the online classroom to enhance the mental resilience of students at times when schools have been suspended due to exceptional circumstances*. Laboratory of School Psychology, Department of Psychology, National and Kapodistrian University of Athens. <http://www.centerschoolpsych.psych.uoa.gr/images/pdf/epanasyndeomaste-sto-sxoleio-e-istories-drastiriotites-stin-taksi-COVID-19.pdf>

Hatzichristou, X., Yfanti, T., Lambropoulou, K., **Lianos, P.**, Georgouleas, G., Athanasiou, D., Frangiadakis, D., Mihou, S. (2020). *Return to school and enhance mental resilience after staying at home during the Covid-19 pandemic. Useful highlights and activities*. Laboratory of School Psychology, Department of Psychology, National and Kapodistrian University of Athens. http://www.centerschoolpsych.psych.uoa.gr/images/Epistrofi_sto_Sxoleio_Covid19.pdf

Hatzichristou, X., Yfanti, T., Lambropoulou, K., **Lianos, P.**, Georgouleas, G., Athanasiou, D., Frangiadakis, D., Mihou, S. (2020). *Reconnecting at home: Our own stories; activities to strengthen social and emotional bonds in the family to enhance children's mental resilience at times when schools have been suspended due to emergencies*. Laboratory of School Psychology, Department of Psychology, National and Kapodistrian University of Athens. <http://www.centerschoolpsych.psych.uoa.gr/images/epanasyndeomaste-drastiriotites-gia-oikogeneies-oi-dikes-mas-istories.pdf>

Hatzichristou, X., Yfanti, T., Lambropoulou, K., **Lianos, P.**, Georgouleas, G., Mihou, S., Frangiadakis, D., Athanasiou, D. (2020). *Connected: Hints for psychological support for families, children and adolescents during a stay at home due to preventive measures for Covid-19 coronavirus*. Laboratory of School Psychology, Department of Psychology, National and Kapodistrian University of Athens. <http://www.centerschoolpsych.psych.uoa.gr/images/pdf/menoumespitisyndedemenoi-psichologikistirixi-gia-oikogeneies.pdf>

Hatzichristou, X., Yfanti, T., Lambropoulou, K., **Lianos, P.**, Georgouleas, G., Mihou, S., Frangiadakis, D., Athanasiou, D. (2020). *Discussing and supporting children and adolescents for Covid-19: Useful highlights for parents*. Laboratory of School Psychology, Department of Psychology, National and Kapodistrian University of Athens.

<http://www.centerschoolpsych.psych.uoa.gr/images/pdf/psychologiki-stirixi-paidiwn-apo-goneisgia-koronoio-covid19.pdf>.

Hatzichristou, X., Yfanti, T., Lambropoulou, K., **Lianos, P.**, Georgouleas, G., Mihou, S., Frangiadakis, D., Athanasiou, D. (2020). *Discussing and supporting students on Covid-19: Useful highlights for teachers and schools*. Laboratory of School Psychology, Department of Psychology, National and Kapodistrian University of Athens. http://www.centerschoolpsych.psych.uoa.gr/images/pdf/psychologiki-stirixi-st-sxolei-gia-koronoio_covid19.pdf.

Lianos, P.G. (2019, March 24). *Vima Science* (printed version), pp. 4-6.

Hatzichristou, H., Yfanti, T., **Lianos, P.**, Lambropoulou, K., Stasinou, B., Georgouleas, G., Athanasiou, D. & Frangiadakis, D. (2018). *Psychosocial support for children and adolescents after natural disasters: Useful points for the psychosocial adaptation of children and adolescents after a fire*. Laboratory of School Psychology, Department of Psychology, National and Kapodistrian University of Athens. <http://www.centerschoolpsych.psych.uoa.gr/>

Hatzichristou, H., Yfanti, T., **Lianos, P.**, Lambropoulou, K., Stasinou, B., Georgouleas, G., Athanasiou, D. & Frangiadakis, D. (2018). *Directions for discussion in class returning to school after experience of a catastrophic event: The case of fire*. Laboratory of School Psychology, Department of Psychology, National and Kapodistrian University of Athens. <http://www.centerschoolpsych.psych.uoa.gr/>

Hatzichristou, H., Yfanti, T., **Lianos, P.**, Lambropoulou, K., Stasinou, B., Georgouleas, G., Athanasiou, D. & Frangiadakis, D. (2018). *Returning to school after the experience of a catastrophic event: The case of fire; useful points for parents towards a period of recovery and psychological adjustment*. Laboratory of School Psychology, Department of Psychology, National and Kapodistrian University of Athens. <http://www.centerschoolpsych.psych.uoa.gr/>

Hatzichristou, H., Yfanti, T., **Lianos, P.**, Stasinou, B., & Athanasiou, D. (2017). *Psychosocial support for refugee children in the school community* (printed version). Laboratory of School Psychology, Department of Psychology, National and Kapodistrian University of Athens. <http://www.centerschoolpsych.psych.uoa.gr/>.

8. CONFERENCES – SYMPOSIA

8.1. Papers at Greek conferences – workshops

Lambropoulou, A., Georgakakou-Koutsonikou, N., **Lianos, P.**, Yfanti, Th. & Chatzichristou, C. (2022, November). Assessment of needs and capabilities at psychosocial and educational level based on the perceptions of teachers, parents, students during the COVID-19 pandemic. At the Symposium: A. Lambropoulou (chairman), *Crisis management in the school community: Linking theory, research data and actions during the COVID-19 pandemic*. 3rd Panhellenic Congress of School Psychology, Hellenic Psychological Society, Athens, 10-13 November.

Lianos, P., Lambropoulou, A., Georgakakou-Koutsonikou, N., Yfanti, Th. & Chatzichristou, C. (2022, October). Investigation of psychosocial and educational needs and sources of support for the school community in Greece and Cyprus at the beginning of the COVID-19 pandemic. At the Symposium: C. Chatzichristou (chairman), *Crisis management in the school community: Linking theory, research data and actions during the COVID-19 pandemic*. 18th Panhellenic Congress of Psychological Research, Hellenic Psychological Society, Athens, 5-9 October.

Lianos, P. (2019, June). Dependence on the family: developmental and dysfunctional aspects of the phenomenon and the imprinting in the team events. Paper at the Symposium: D. Kyriazis (chair), *Dependencies in adolescence: Expressions at the individual and group level* (organization of the Hellenic Society of Group Analysis and Family Therapy). 11th Panhellenic Paediatric Psychiatric Conference, Athens Medical School, June 14-16.

Yfanti, T., & **Lianos, P.** (2019, May). The role of the school psychologist in educational contexts and supporting education structures: linking theory, specialized training in School Psychology and educational practice. Paper at the Symposium: Ch. Hatzichristou (chair), Education and role of

- school psychologists: Modern challenges and perspectives. 17th Panhellenic Conference on Psychological Research, Hellenic Psychological Society, Alexandroupolis, May 15-19.
- Yfanti, T., & **Lianos, P.** (2019, May). Together+1 (We strengthen... We care... We are hopeful: A program of psychosocial support, recovery and promotion of mental resilience in the school community. Paper at the Symposium: Ch. Hatzichristou (chair), Education and role of school psychologists: Modern challenges and perspectives. 17th Panhellenic Conference on Psychological Research, Hellenic Psychological Society, Alexandroupolis, May 15-19.
- Lianos P.**, Yfanti, T., & Hatzichristou, H. (2017, October). *Program of Educational Activities in an informal educational framework of refugee structure: planning, support and evaluation*. Paper at the 10th Panhellenic Child Psychiatric Conference "Child and Adolescent in a Changing World: Interdisciplinary Approach", Athens Medical School, September 29th – Oct 1st.
- Lianos P.**, & Yfanti, Th. (2017, May). Sources of support for professionals working with vulnerable groups. Paper at the Symposium: Ch. Hatzichristou (chair), "Promoting intercultural understanding in the school community". 16th Panhellenic Conference of Psychological Research, Hellenic Psychological Society, Thessaloniki, May 19-22.
- Stasinou, B., **Lianos P.**, Athanasiou, D., & Hatzichristou, H. (2017, May). International Program "WeC.A.R.E.": Enhancing intercultural understanding and mental resilience in the school community. Paper at the Symposium: Ch. Hatzichristou (chair), "Promoting intercultural understanding in the school community". 16th Panhellenic Conference on Psychological Research, Hellenic Psychological Society, Thessaloniki, May 19-22.
- Yfanti, T., & **Lianos P.** (2017, May). *Psychosocial support for refugee children in educational contexts*. Workshop: "Psychosocial support for refugee children", Faculty of Philosophy, National and Kapodistrian University of Athens, May 6th.
- Lianos, P.** (2015, December). *Autistic Spectrum Disorders & Attention Deficit Disorder-Hyperactivity: Detection and Intervention in School*. Presentation at the Training Seminar of the Department of Education of Athens, on "Special Education in The Typical-General Schools of Secondary Education", Athens, December 16-17.
- Lianos, P.** (2015, November). *Parental practices and emotional adequacy of preadolescent students: the role of personality*. Paper at the 1st Panhellenic Conference of School Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, November 21st.
- Lianos, P.G.**, & Mihou, S. (2015, November). *Multi-level model of intervention and provision of school psychological services: Data from development and implementation*. Presentation at the Symposium Ch. Hatzichristou (chair): "Multi-level Model of School Psychological Services: Design, Implementation, Valuation and Future Directions (Part I)", 1st Panhellenic Conference on School Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens, November 20th.
- Lianos, P.G.** (2014, March). Data from the Implementation of the Psychosocial and Learning Support Program in schools with Roma pupils: The multicultural dimension of the role of the school psychologist. Presentation at the Symposium A. Gari (chair): Multi-level intervention program in schools with Roma pupils: Cultural dimensions in the provision of school psychological services, Two-day seminar "Social Values & Their Place in 21st Century Europe". National and Kapodistrian University of Athens, March 14-15.
- Lianos, P.G.** & Tseva, A. (2013, May). Multilevel model of intervention and provision of school psychological services: Data from the implementation of the Program. Presentation at the Symposium Ch. Hatzichristou (chair): *Multi-level model of intervention and provision of school psychological services: challenges and perspective*. 14th Panhellenic Psychological Research Program, Alexandroupolis, 14-17 May 14-17.
- Lianos, P. G.** (2013, May). *Children's perception of parental education practices and psychosocial adaptation in school: The role of parents' characteristics*. Paper at the 14th Panhellenic Psychological Research Program, Alexandroupolis, May 14-17.
- Yfanti, T. & **Lianos, P.G.** (2011, May). Prevention and intervention of exceptional events – crises in the school context: International and Greek experience. Presentation at the Symposium Ch. Hatzichristou (chair): "Crisis management in the school community: linking theory with practice (parts 1 & 2)". 13th Panhellenic Psychological Research Program, Athens, May 26-29.

- Lianos, P. G.** (2011, May). *Children's perception of parental education in relation to psychosocial adjustment in school: A first approach*. Paper at the 13th Panhellenic Psychological Research Program, Athens, May 26-29.
- Lianos, P.G. & Themeli, V.** (2007, June). *Television viewing of children and adolescents in relation to aggression and attention deficit*. Paper at the 5th Panhellenic Conference: "Violence, Child, Institutions", Hellenic Society of Child & Adolescent Psychiatry, Athens, June 7-10.
- Boubousis, G., & **Lianos, P.G.** (2006, May). *Cultivation of the professional development of students through activities for parents and teachers*. Presentation at the Workshop: "The contribution of professional counselling and guidance to the professional development of children", Society of Regional Development and Mental Health (E.P.A.P.Y.) (Mobile Mental Health Unit of western Cyclades), Milos, May 4th.
- Boubousis, G., & **Lianos, P.G.** (2006, February). *Activities for the cultivation of the professional development of children and adolescents* (Workshop for teachers) Department of Psychology National and Kapodistrian University of Athens & 31st-41st Directorate of Primary Education, Aigaleo, January 13th.

7.7. Speeches-training lectures (Greek)

- Lianos, P.** (2021, February). *Crisis Management in the School Community*. Online lecture with the Dean of the School of Social Sciences of the University of Ioannina, Community Centre for Mental Health of Children and Adolescents of the Psychiatric Clinic of the University of Ioannina, the Regional Directorate of Epirus Education and the Regional Centre for Educational Planning (PE.K.E.S.) of Epirus, February 4th.
- Lianos, P.** (2020, December). *The mental resilience of the family in the midst of apandemic*. Online Training Meeting (WEBINAR) at the Private Primary School "Delasal", December 22nd.
- Lianos, P.** (2020, June). *Strengthening the parental role in times of crisis*. Webinar for Parents/Guardians "Pedagogical and scientific support of the learning process in distance learning", 1st Regional Centre for Educational Planning (PE.K.E.S.) of Attica, June 2nd.
- Lianos, P.** (2020, May). *Support children in times of crisis and strengthen mental resilience in the family*. Webinar at the Parents' Schools of the Region of Attica, in collaboration with the Department of Psychology, National and Kapodistrian University of Athens, May 21st.
- Hatzichristou, H., Lambropoulou, A., **Lianos, P.** Georgouleas, G. (2020, May). *Strengthening mental resilience in the school community: Facilitating a return to school after a long stay at home due to the COVID-19 pandemic*. Webinar for teachers of all secondary education specialties. Regional Directorate of Primary and Secondary Education of Attica, Laboratory of School Psychology of the Department of Psychology, National and Kapodistrian University of Athens, May 14th.
- Hatzichristou, H., Lambropoulou, A., Yfanti, T., **Lianos, P.**, Georgouleas, G. (2020, May). *Strengthening mental resilience in the school community: Facilitating a return to school after a long stay at home due to the COVID-19 pandemic*. Webinar for teachers of all secondary education specialties. Regional Centre for Educational Planning (PE.K.E.S.) Peloponnese, School Psychology Laboratory of the Department of Psychology, National and Kapodistrian University of Athens, May 9th.
- Lianos, P.** (2019, April). *Parent-Child Communication: what works? What can we improve?* Seminar for parents at Athener Schule (private school).
- Lianos, P.** (2019, February). *Parental education practices: how we set boundaries, how we exercise discipline and the impact on children's psychosomatic development*. Seminar for parents at Athener Schule (private school).
- Lianos, P.** (2015, November). *School denial: the social and emotional dimension for students*. (Teacher seminar). Together for the Child, Athens, November 28th.
- Lianos, P.** (2015, April). *Analyzing the behavior of children in the school: the case of victimization* (Speech to parents). Children's Lodge, Petroupoli, April 26th.

- Lianos, P.** (2014, December). *How can I help my child have a functional behavior?* Joint seminar for teachers and parents at the 4th & 8th Primary School of Agia Varvara, 3rd K.E.D.D.Y., December 10th.
- Lianos, P.** (2014, March). *How do children learn? Why do they have a hard time in their behavior?* Joint seminar for teachers and parents at the 4th & 8th Primary School of Agia Varvara, 3rd K.E.D.D.Y., March 5th.
- Tragopoulou, I., & **Lianos, P.** (2014, January). *How do kids learn?* Joint seminar for parents and teachers at the Consultation Centre for Families of the Municipality of Zografou, January 23rd.
- Lianos, P.** (2013, January). *The psychological dimensions of victory and defeat in children.* (Seminar for parents). Daphne Sports Club, 2nd High School of Daphne, January 13th.
- Lianos, P.** (2012, March). *The psychosocial support and resilience program in schools in Attica with Roma students: understanding and exploiting diversity in school reality* (Teacher seminar and workshop), Centre for Intercultural Education, National and Kapodistrian University of Athens & Pedagogical Department of Primary Education, School of Humanities, University of the Aegean, Mytilene, March 30th.
- Lianos, P.** (2009, April). *Parent-teen relationships.* Workshop for Parents and Teachers: The role of the family in the educational and professional choices of students, Office of Counselling and Vocational Guidance, 4th High School of Ilion, April 29th.

7.8. Papers at international conferences

- Paragiou, E., Vathi, M., Kapelle, G., & **Lianos, L.** (2023, July). *University- and community-based school mental health services collaboration: Implementation of a first tier SEL program in a Greek elementary school.* Symposium: “Tailoring interventions to respond to student needs: the provision of school psychological services in diverse contexts”. 44th International School Psychology Association Conference, Bologna, Italy, 5-8 July.
- Lampropoulou, A., **Lianos, P.**, & Hatzichristou, H. (2023, July). *The role of personality, family relationships and school climate aspects in dispositional forgiveness in adolescence.* 44th International School Psychology Association Conference, Bologna, Italy, 5-8 July.
- Lianos, P.**, Lampropoulou, A., & Hatzichristou, H. (2023, July). *Exploring the role of cultural factors in adolescents’ resilience and sense of loneliness: The mediating effect of perceptions of friendship.* 44th International School Psychology Association Conference, Bologna, Italy, 5-8 July.
- Lianos, P.**, Velissaropoulos, C., DeSylla, G., Sofianou, A., Nikolopoulou, M. L., & Athanasiou, V. (2022, July). *Prosocial skills and response to trauma: investigating the role of social support and parental behavior.* 43th International School Psychology Association Conference, Leuven, Belgium, 7-10 July.
- Lianos, P.**, Loudarou, A., Makris, G., Athanasiou, V., Drossitou, V., Galanopoulou, C., Maria Lamprini Nikolopoulou, M. L., Zacharioudakis, G., Koukios, T., Papadopoulos, P., Brinia, V., Nikolaidou, O., & Panagiotopoulou, I. (2022, July). *A psychodynamic approach to education and teaching in school environment: The necessity of corrective experience.* 43th International School Psychology Association Conference, Leuven, Belgium, 7-10 July.
- Lampropoulou, A., Hatzichristou, C., Nikolopoulou, V., **Lianos, P.** (2022, July). *A multilevel training and intervention approach for enhancing professional competence and supporting school communities during the COVID-19 pandemic in Greece.* Symposium: “A multilevel approach of training and provision of school psychological services in various educational contexts (Part A)”. 43th International School Psychology Association Conference, Leuven, Belgium, 7-10 July.
- Lampropoulou, A., Georgakakou-Koutsonikou, N., **Lianos, P.** & Hatzichristou, C. (2022, July). *The emerging needs of school communities during the COVID-19 pandemic in Greece: Teachers’, parents’ and students’ perceptions.* Symposium: “Assessing needs and resources during the COVID-19 Pandemic in Greek schools: Teachers’, parents’, students’ and psychologists’ perceptions (Part A)”. 43th International School Psychology Association Conference, Leuven, Belgium, 7-10 July.

- Lianos, P.,** Lampropoulou, A., Hatzichristou, C. & Georgouleas, G. (2021, July). *Adolescents' perceptions of friendship and sense of loneliness: exploring the role of individual factors*. 42th International School Psychology Association Conference, Nicosia, Cyprus, 13-16 July.
- Georgakakou-Koutsonikou, N., **Lianos, P.,** Lampropoulou, A., Georgouleas, G., Yfanti, T., & Hatzichristou, C. (2021, July). *Teachers' perceptions of psychosocial and educational needs in school communities during the first outbreak of the COVID-19 pandemic in Greece*. 42th International School Psychology Association Conference, Nicosia, Cyprus, 13-16 July.
- Hatzichristou C., Lampropoulou A., **Lianos P.,** & Stasinou V. (2019, September). *Subjective well-being of Greek adolescents in times of economic recession: The protective role of school climate*. 19th European conference on Developmental Psychology, Athens, Divani Caravel, 29th August – 1st September.
- Hatzichristou, C., **Lianos, P.G.,** & Lampropoulou, A. (2013, July). A multilevel model for provision of school-linked mental health services and intervention in schools with multicultural characteristics. Symposium: “*Multi-level Prevention and Intervention Program for Supporting Children, Teachers and Parents in Times of Economic Crisis*”, 35th International School Psychology Association Conference, Porto, Portugal, 18-21 July.
- Lianos, P.G.** (2013, July). *The role of preadolescents' personality dimensions in parenting and psychosocial adjustment in school*. 35th International School Psychology Association Conference, Porto, Portugal, 18-21 July.
- Lianos, P.G.** (2012, Σεπτέμβριος). *Parenting and psychosocial adjustment in school: exploring individual characteristics of pre-adolescents*. Paper at the 13th Biennial Conference of the European Association for Research on Adolescence, Isle of Spetses, 30 Αυγούστου-2 Σεπτεμβρίου.
- Lianos, P.G.,** Varonaki, E. & Grigoriadou, A. (2005, Σεπτέμβριος). *Adolescents' coping strategies in relation to the psychopathology of their parents*. Paper at the European Conference: “*From Parents to Children: The Impact Of Parental Mental Illness On Their Children*”, European Association of Children and Adolescent Psychiatry, Association for the Psychosocial Health of Children & Adolescents, Athens, 22-25 Σεπτεμβρίου.
- Krassas, S.K., Boubousis, G.S. & **Lianos, P.G.** (2005, July). *Activities for educators and parents that help the cultivation of children's career development*. Presentation at the 27th International School Psychology Association Colloquium, Athens, 13-17 July.
- Lianos, P.G.** (2005, July). *Teachers' attitudes towards inclusion: a survey concerning the Greek reality*. Paper at the 27th International School Psychology Association Colloquium, Athens, 13-17 July.

7.9. Workshops (international)

- Lianos, P.G.** (2017, July). Recognizing and expressing feelings: Dealing with negative feelings. Workshop at the C. Hatzichristou, P. Lianos, T. Yfanti, V. Stasinou, & D. Athanasiou, *WeCARE Summer School 2017*, Ellinogermaniki Agogi & Center for Research and Practice of School Psychology, Marathon, July 11th.
- Lianos, P.G.** (2017, July). Coping with Stress/ Self-Care. Workshop at the C. Hatzichristou, P. Lianos, T. Yfanti, V. Stasinou, & D. Athanasiou, *WeCARE Summer School 2017*, Ellinogermaniki Agogi & Center for Research and Practice of School Psychology, Marathon, July 12th.

9. ATTENDANCE OF CONFERENCES & WORKSHOPS

9.1. Greek

- 18th Hellenic Conference of Psychological Research, Hellenic Psychological Association, 5-9 October 2022, Athens.
- 11th Panhellenic Child Psychiatry Conference, Child Psychiatry Society of Greece, Medical School, National and Kapodistrian University of Athens, 14-16 June 2019.

- 17th Hellenic Conference of Psychological Research, Hellenic Psychological Association, 15-19 May 2019, Alexandroupolis.
- 16th Hellenic Conference of Psychological Research, Hellenic Psychological Association, 19-22 May 2018, Thessaloniki.
- 1st Panhellenic Conference of School Psychology, Hellenic Psychological Society, Faculty of Philosophy, National and Kapodistrian University of Athens, 19-22 November 2015, Athens.
- 14th Hellenic Conference of Psychological Research, Hellenic Psychological Association, 15-19 May 2013, Alexandroupolis.
- Conference: "Education of Roma Students: Experience and Perspectives", Centre for Intercultural Education, National & Kapodistrian University of Athens, 9-10 March 2012, Athens.
- 13th Hellenic Conference of Psychological Research, Hellenic Psychological Association, 25-29 May 2011, Athens.
- 5th Panhellenic Conference: "Violence, Child, Institutions", Hellenic Society of Child & Adolescent Psychiatry, 8 - 10 June 2007, Athens.
- Panhellenic Conference: "Community Mental Health Units: Organization and Operation in Community Psychiatry", Ministry of Health, 23 - 25 February 2006, Athens.
- Workshop: "Learning Difficulties in Practice and Research", Society of Psychosocial Health of Children & Adolescents, Institute for Research and Treatment of Behaviour, 28 January 2005, Athens
- Symposium: "Post-traumatic stress syndrome in the child in Greek contexts", Hellenic Society of Mental Hygiene & Child Neuropsychiatry, 16 October 2004, Athens.
- Symposium: "Mother-infant bond: implications for development", Hellenic Society of Mental Hygiene & Child Neuropsychiatry, 8 May 2004, Athens.
- Workshop "Attention Deficit Hyperactivity Disorder": New Data, New Perspectives, Society of Psychosocial Health of Children & Adolescents, 25 September 2003, Athens.
- Workshop: "Refugees-victims of torture. Psychosocial effects, assessment and therapeutic intervention", Laboratory of Psychological Counselling of Students/ Medical Center for the Rehabilitation of Torture Victims, 14 March 2003, Athens.
- Panhellenic Conference on "The Greek Family", Center for the Study & Research of the Family, Department of Psychology and Center for the Study of the Family of the University of Athens, 3-6 October, 2002, Athens.

9.2. International

- School Psychology Futures Conference (online), June 2023 – April 2024
 - June 20th 2023: Kickoff & CPA Conference activities
 - July 13th 2023: Leadership Webinar & ISPA Conference activities
- 44th International School Psychology Association Conference, 5-8 July 2023, Bologna, Italy.
- 43th International School Psychology Association Conference, 7-10 July 2022, Leuven, Belgium.
- 42th International School Psychology Association Conference, 13-16 July 2021, Nicosia, Cyprus.
- 19th European Conference on Developmental Psychology, European Association of Developmental Psychology, 29/8-1/9/2019, Athens.
- 35th International School Psychology Conference "The Future of School Psychology Services: Linking Creativity and Children's Needs", International School Psychology Association, 17-20 July 2013, University of Porto, Portugal.
- 13th Biennial Conference of the European association for research on adolescence, European Association For Research On Adolescence & National & Kapodistrian University Of Athens, School Of Philosophy, Faculty Of Philosophy, Pedagogy & Psychology, Department Of Psychology, 29 August 2012 – 1 September 2012, Island of Spetses.
- International Conference: "Conflict And Reconciliation In Groups, Couples, Families & Society", European Federation For Psychoanalytic Psychotherapy In The Public Sector, Hellenic Society Of Group Analysis & Family Therapy, 24-27 May 2012, Athens.

- 1st International Conference: “Psychoanalysis and Group: Mental Health Work in Psychoanalytic Group Condition”, National & Kapodistrian University Of Athens, School Of Philosophy, Faculty Of Philosophy, Pedagogy & Psychology, Department Of Psychology, 11-13 November 2010, Athens.
- 4th annual Conference on Learning Differences: “Differentiating teaching & learning: unraveling the myths”, American Community Schools, 8 – 9 May 2009, Athens.
- International Symposium: “Crises Management in the Community”, National & Kapodistrian University Of Athens, School Of Philosophy, Faculty Of Philosophy, Pedagogy & Psychology, Department Of Psychology & Center for Research and Practice of School Psychology, 4 April 2008, Athens.
- Lecture and supervision group: “Couple and Family Psychoanalysis: Unconscious Transmission”, Christiane Joubert, Ελληνική Εταιρεία Ομαδικής Ανάλυσης & Οικογενειακής Θεραπείας.
- European Conference: “From Parents To Children: The Impact Of Parental Mental Illness On Their Children”, European Association of Children and Adolescent Psychiatry & Association for the Psychosocial Health of Children & Adolescents, 23 – 25 September 2005, Athens.
- 27th Annual International School Psychology Colloquium “Promoting the well-being of children and youth: A challenge for the school, the family and the school psychologist”, 13-17/7, 2005, International School Psychology Association & Department of Psychology, University of Athens, Athens, Greece.

10. MEMBER OF SCIENTIFIC ASSOCIATIONS

- Hellenic Society of Group Analysis and Family Therapy (temporary member)
- Hellenic Psychological Society (regular member, founding member of the Division of Psychology of Creative Thought and Artistic Expression)
- International School Psychology Association
- Association of Greek Psychologists

11. JOURNAL REVIEWER

- Journal of Adolescence
- School Psychology International
- Journal of Family and Marriage
- International Journal of Sport and Exercise Psychology

12. MEMBER OF ORGANIZATION COMMITTEES

September 2012-June 2013: Design and coordination of the Connecting4Caring-C4C School Network. Administrator of the Project’s website (www.connecting4caring.gr)

September 2011-April 2013: Member of the Organizing Committee of the "Connecting4Caring-C4C" training seminars.

September 2011-April 2013: Coordinator of training seminars for teachers in the area of Agia Varvara, Attica under the Program "Education of Roma Children"

September 2010-June 2011: Member of the Organizing Committee of educational seminars for teachers and parents of "Psycho... education" (4th cycle)

September 2009- June 2010: Member of the Organizing Committee of educational seminars for teachers and parents of "Psycho... education" (3rd cycle)

September 2008- June 2009: Member of the Organizing Committee of educational seminars for teachers and parents of "Psycho... education" (2nd cycle)

June 2010: Member of the Organizing Committee of the training seminar "Response to Intervention: A System Of Improving The Learning and Behavior Outcome for all Students" (1st Summer School of School Psychology)

March 2009: Member of the Organizing Committee of the training seminar: "Prepare Workshop 2_ Crisis Intervention & Recovery_ The Roles of School-Based Health Professionals"

June 2008: Member of the Organizing Committee of the training seminar: "The Impact Of Disaster On The Community And On Schools: An Interdisciplinary Approach"

April 2008: Member of the Organizing Committee of the training seminars: "Crises Management in the Community" and "Crises Management in the School Community"

May 2006: Organization of a workshop on School Vocational Guidance and Counselling for Parents and Teachers in Milos (Mobile Mental Health Unit of western Cyclades, EPAPSY)

July 2005: Member of the Organizing Committee of the 27th ISPA International Conference on School Psychology in Athens (with responsibility, inter alia, for the editing of the book of summaries and the organization of the exhibition "The Olympic Spirit through the Voices of Children")

13. FOREIGN LANGUAGES

- Greek [native speaker]
- English [Cambridge Proficiency]
- German [Mittelstufe Prüfung]

14. IT & STATISTICAL DATA PROCESSING SKILLS

- ECDL (Windows, Word, PowerPoint, Excel)
- Statistical Package for Social Sciences (SPSS).

15. REFERENCES

Available from both academic and professional contexts